

Maths

- **Whole Number** – place value to 2 digits (Year 1) and 3 digits (Year 2)
- **Addition and Subtraction** – add 1 and 2 digit numbers using a range of strategies including number lines.
- **Multiplication and Division** – using a range of mental strategies and concrete materials for multiplication and division.
- **Patterns and Algebra** – creating, representing and continuing a variety of patterns with objects and numbers.
- **Fractions and Decimals** – representing and modelling half and quarters (Year 1) and thirds (Year 2)
- **Length** – estimate, compare, measure and record lengths and distances using uniform informal and formal units.
- **Area** – estimate, compare, measure and record areas using uniform informal units.
- **Weight** – Compares the mass of objects and sorts them into heavier and lighter.
- **Position** – Describes and locates positions using the terms, left, right, above and below.
- **Time** – describes, compares and orders durations of events and reads o'clock time and half past time (Year 1) and quarter to and quarter past times (Year 2)
- **Money** – Understands the value of coins and how to use them. Uses simple addition of coins.
- **2D Shapes** – sorts, describes and names 2D shapes.
- **3D shapes** – manipulates, sorts and describes some 3D shapes.
- **3D Objects** – Identify and name 3D objects
- **Data** – collects and analyses data for column graphs and picture graphs
- **Chance** - Rates the likelihood of events occurring.

English

- **Writing** – recounts, persuasive writing and imaginative texts using literary devices.
- **Reading** – phonics, sight words, decoding and fluency
- **Comprehension** -Predicting, Visualising and Questioning
- **Speaking and Responding** – Sharing ideas with the class and actively listening to the ideas of others to build upon their own.
- **Handwriting** – correct letter formation focusing on consistency with shape and size
- Thinking Imaginatively, Creatively and Interpretively
- Expressing themselves and Reflecting on Learning

Geography

People & Places

Students explore places across a range of scales within Australia and Australia's location in the world. They describe connections people have with places, both locally and globally.

Students question how people are connected to places and what factors affect this connection. This term student will be focusing on global locations.

Creative Arts

Drama –informal role play incorporated into learning activities in class and formal Drama lessons by a Drama teacher.

Art / Craft- related to learning activities and cultural celebrations.

Music – identifying musical qualities like pitch and pace and identifying instruments that we hear and what musical families they

Stage 1 - Term 4 Overview What we're learning...



Science

Dinosaurs & More – Biological Sciences

The unit provides the opportunity for students to explore living things and their external features along with what they require in their habitat to survive. Through investigations, observation and questioning students learn how external features of animals have changed overtime to match their environments. The unit has a focus on Dinosaurs and their external features and habitats.

PDHPE

Personal Development

Safety including sun, internet, water.

Health

Healthy activities and healthy eating habits.

Physical Education

Weekly modified competitive sports.

Technology

- Using hyperlinks and emails.
- Creating word documents and slideshows.
- Using online tools like See Saw and Google Classroom.
- Naming IT hardware.