

Maths

Whole Number - Orders, reads and represents numbers of any size and describes properties of whole numbers.

Recognises the location of negative numbers in relation to 0 on a number line.

Addition and Subtraction - Select and apply efficient mental, written and mental strategies for addition and subtraction of numbers of any size including decimals. Solve word problems and record the strategy used, including problems involving decimals.

Multiplication and Division - Use and record a range of mental and written strategies to multiply numbers of any size. Solve word problems and record the strategy used. Interpret remainders in division problems.

Uses strategies for multiplication and division and applies the order of operations

Compares, orders and calculates with fractions, decimals and percentages

Fractions & Decimals - Use strategies to add and subtract fractions with different denominators. Express mixed numerals as improper fractions. Model and represent strategies to add and subtract fractions with different denominators. Add and subtract fractions, included mixed numerals, with the same or related denominators. Makes connections between equivalent percentages, fractions and decimals

Patterns & Algebra - Identify, continue create and describe increasing and decreasing number patterns with fractions, decimals and whole numbers.

Perimeter, area, data, volume, capacity, 24 hour time, angles and 2D shapes and 3D objects are also covered in Term 4.



Year 6

Reflection writing:

Students plan, write and present a personal reflection on their development.

Students reflect on how they have developed both personally and academically throughout their primary school years.

Science

Earthquake Explorers

Students explore the causes of earthquakes and how they change the Earth's surface

English

Speaking & Listening

- Speaking: pace, tone, pitch, volume, eye contact
- Listening: note taking
 - Debating

Reading & Responding

- Comprehension strategies

Writing & Representing

- Narratives
- Persuasive texts
- Thinking imaginatively creatively & interpretively
- Reflecting on Learning
- Expressing themselves
 - Reflecting on learning

connected to poetry



Stage 3 - Term 4 Overview



What we're learning...

Creative Arts

Dance: students choreograph a dance to music and perform to the peers



STEM

- Students design, engineer and construct mini box kites. Students test the success of design decisions and record their findings.

PDHPE

Personal Development

- Road safety
- Sun Safety
- Cyber Safety

Physical Education

- gymnastics
- Games and Sports

